

PBIS @ SWIFT CREEK ELEMENTARY

Positive Behavior Interventions and Supports

OUR S.N.A.P. CODE:

Self Control
be **N**eighborly
Act Responsibly
Promote Respect

“PBIS helps teachers and administrators learn about and implement new techniques that reduce disruptive student behavior... Based on extensive research, PBIS utilizes a positive approach to discipline. PBIS ultimately impacts the very culture of the school to shift attention to positive behavior and successful learning systems for children, teachers and administrators.”
-Virginia Department of Education

At Swift Creek Elementary we have been implementing Positive Behavior Interventions and Supports (PBIS) for over three years. PBIS is a research-based, best practice that can be found in schools nationwide.

What does PBIS look like at SCES?

- Staff is constantly on the look-out for positive behaviors to be recognized verbally or with a SNAP.
- Each classroom is working towards a community goal of 25 SNAPS. Once this is achieved they earn a reward AND a “golden gator” for their class flag.
- School rules, procedures and expectations are taught to students throughout the school year.
- Specialized behavior interventions are put into place to address behavior needs (ex. Peaceful Bus Initiative coming soon in October this school year).
- Students will use tools like “Reflection Forms” to look at their behavior choices and work towards a solution with their teacher.

Frequently Asked Questions

What happens if my child needs additional support to make good choices at school?	How can I encourage my student to make a positive difference and show the SNAP code?
A team will work to design interventions and supports to assist and teach your child. We encourage parents and guardians to give input and be involved in students supports.	Ask them how they showed SNAP behaviors at school today. Encourage them to find ways to make a positive difference in their classroom, school, and community. Ask about their class’ progress towards their next “golden gator.”

